

Gridley Unified School District Job Description

JOB TITLE: Cafeteria Clerk II
SALARY LEVEL: 4
DEPARTMENT: Food Services
REPORTS TO: Director of Child Nutrition

DIVISION: Classified
LOCATION: Production Kitchen
BOARD APPROVAL: 07/19/2023

SUMMARY: The Cafeteria Clerk II processes daily worksheets and general communications utilizing advanced computer skills.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Accurately deals with all aspects of accounts payable and accounts receivable for food services.
- Accurately prepares end of the month reports for all school sites.
- Prepares other related reports for food service.
- Maintains the free and reduced meals data base.
- Maintains accurate records utilizing the Point of Sale (POS) computer for the food service program.
- Input staff and student information in the POS system.
- Balance cash boxes and wraps coins.
- Makes Bank Deposits.
- Assists other food service staff, when appropriate.
- Communicates with students' families and other district employees regarding cafeteria debts or credits.
- Cooperates and communicates with other school staff, public, parents, and students to promote a positive school climate.
- Maintains sanitary personal habits and a clean, neat appearance.
- Performs other related duties as assigned by Supervisor.

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND/OR EXPERIENCE: High school diploma or general education degree (GED); 3 years related experience, or equivalent combination of education and experience. Experience with payables and receivables is preferred.

LANGUAGE SKILLS: Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to effectively present information in one-on-one and small group situations to students, co-

workers, parents and other employees of the organization. Knowledge of rules governing correct grammar, spelling and punctuation. Bilingual ability may be required.

MATHEMATICAL SKILLS: Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent.

REASONING ABILITY: Ability to apply common sense understanding to carry instructions furnished in written, oral, diagram or schedule form. Ability to deal with problems involving a few known variables in routine situations.

CERTIFICATES, LICENSES AND ABILITIES: Typing Certificate 40 W. P. M. California Driver's License may be required by the first day of service. District First Aid and CPR training may be required and will be provided.

OTHER SKILLS AND ABILITIES: Ability to use food service computer software. Must pass a computer skills test. Ability to communicate and interact with staff, students, parents and others in an open, friendly, business-like manner.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, stand, walk, and reach with both hands and arms, talk, hear and listen. The employee is occasionally required to climb up and down steps, stoop, kneel, and crouch or crawl, and smell.

The employee must occasionally lift and/or move up to 25 pounds. However, while lifting amounts above 25 lbs. a partner must be used. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision depth perception and the ability to adjust focus.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works near moving mechanical parts and in outside weather conditions and is occasionally exposed to wet and/or humid conditions, fumes, or airborne particles, and risk of electrical shock. The noise level in the work environment is usually moderate to loud, occasionally very loud.